

Topic: \_\_\_\_\_ **BIG QUESTION:** \_\_\_\_\_

**KEY ACADEMIC VOCABULARY (CCR14)** \_\_\_\_\_

This week's READING: \_\_\_\_\_

This week's WRITING: \_\_\_\_\_

Learning Habits Aligned with Common Core: Answer questions with details--**EVIDENCE CCR1**;  
**Infer meanings of words from context CCR4**; **Identify the main topic of text/paragraph CCR2**

This week's learning skill/strategy emphasis: \_\_\_\_\_

<b>PREVIEW, Model, Interest</b>	<b>Model and Guide</b>	<b>Guide and Go Farther</b>	<b>Assess, Clarify, Advance</b>	<b>Fix, Expand, Finish Well</b>
<p><b>T: I DO</b> &gt; Preview and INTRODUCE THE BIG QUESTION &gt; Show how to use illustrations or headings to preview passage &gt; Model how to use this week's skill/strategy to read to learn. &gt; Start class glossary.</p> <p><b>WE DO:</b> Look for information to explain what the topic is about.</p> <p><b>S: YOU DO</b> Read to Learn __ List or draw important information __ start picture glossary of this week's words</p> <p><b>ADVANCED</b> __ write sentences about topic --what I knew, what I learned __ write a question that the text answers; give to another student to answer</p> <p><i>Check for Understanding:</i> __ write/draw learning summary __ use glossary words in sentences _____</p>	<p><b>T: I DO</b> Re-model how to use this week's skill/strategy to read to learn about the topic/answer the big question.</p> <p><b>WE DO:</b> List and classify information about the topic (in chart).</p> <p><b>S: YOU DO</b> Read more to learn more __ read independently or with partner to locate more information for the list or chart. __ continue glossary of this week's words</p> <p><b>ADVANCED</b> __ write sentences about topic __ write a question that the text answers; give to another student to answer</p> <p><i>Check for Understanding:</i> __ write/draw learning summary __ use glossary words in sentences _____</p>	<p><b>T: I DO</b> Use graphic organizer to show how to organize ideas and information about a topic.</p> <p><b>WE DO:</b> Students provide examples for the graphic organizer</p> <p><b>S: YOU DO</b> __ complete graphic organizer __ write based on graphic organizer __ complete glossary of this week's words</p> <p><b>ADVANCED</b> __ Write or draw and label extended response __ add illustration and caption to text</p> <p><i>Check for Understanding:</i> __ write/draw learning summary __ Pair/Compare _____</p>	<p>How I'll assess— <b>S: YOU DO independently</b> __ write and/or draw answer to big question __ write sentences using glossary words _____</p> <p><b>T: I DO</b> I'll clarify based on how they respond to the assessment. __ use graphic organizer to clarify the topic __ Involve students as demonstrators of what was learned and how they answered the BIG question _____</p> <p><b>ADVANCED:</b> __ Outline a booklet about the topic—write the booklet on Friday __ Make up and give questions to other students</p>	<p><b>T: I DO</b></p> <p>Guide students needing support— __ use graphic organizer to clarify ideas and relevant information __ List important information and guide students to write/draw about topic _____</p> <p><b>S: ADVANCED</b> Students who "meet" move to "exceed" __ write booklet about topic __ make picture "page" or book about topic __ make display about the topic _____</p>